

Schuyler-Steuben-Chemung-Tioga-Allegany BOCES SLS FIVE YEAR LIBRARY SYSTEM PLAN OF SERVICE (School Library Systems) 2016-2021

SECTION 1 - GENERAL INFORMATION

July 1, 2016 - June 30, 2021

- | | | |
|------|--|---|
| 1.1 | Name of System | Schuyler-Steuben-Chemung-Tioga-Allegany BOCES School Library System |
| 1.2 | Street Address | 2475 Corning Road |
| 1.3 | City | Elmira |
| 1.4 | Zip Code | 14903 |
| 1.5 | Four Digit Zip Code Extension (enter N/A if unknown) | 1051 |
| 1.6 | Telephone Number (enter 10 digits only) | (607) 739-3581 |
| 1.7 | Fax Number (enter 10 digits only) | (607) 795-5310 |
| 1.8 | Name of System Director | Stephanie Wilson |
| 1.9 | E-Mail Address of the System Director | swilson@gstboces.org |
| 1.10 | System Home Page URL | www.gstboces.org/#!/pages/iss/sls.cfm |
| 1.11 | URL of Current List of Members | www.gstboces.org/#!/pages/iss/sls.cfm |
| 1.12 | Date of Establishment | |
| 1.15 | Square Mileage of System Service Area | 2,144 |
| 1.16 | Population of System Service Area | |
| 1.17 | Type of System | |

SECTION 2 - SYSTEM GOVERNANCE

BYLAWS

- | | | |
|-----|---------------------------------|---|
| 2.1 | URL of Current Governing Bylaws | http://www.gstboces.org/#!/pages/iss/sls.cfm |
|-----|---------------------------------|---|

APPOINTMENT/ELECTION OF SYSTEM BOARD/SYSTEM COUNCIL

- | | | |
|-----|--|--|
| 2.2 | System Board / System Council Appointment/Election | |
|-----|--|--|

- Indicate whether the System Board / System Council Members are appointed or elected (select one).

A - System Board / System Council Members are appointed

2.3 Indicate by whom the System Board / System Council Members are appointed/elected.

All incoming Council members will be appointed by the Schuyler-Steuben-Chemung-Tioga-Allegany(SSCTA) School Library System (SLS) Council.

ADVISORY GROUPS

2.4 Advisory Groups - Indicate the groups that advise the System Board / System Council. (check all that apply):

- | | | |
|----|---|-----|
| a. | Members Directors' Organization / Council | No |
| g. | Communications Coordinators Group | Yes |
| h. | Co-ser Advisory Committee | No |
| i. | Other (specify using the State note) | No |

SECTION 3 - PLANNING

NEEDS ASSESSMENT AND DEVELOPMENT OF THE PLAN

- 3.1 Provide a summary describing the processes used to assess needs in the development of the Plan of Service.
- Processes used to assess needs in the development in the Plan of Service include: Annual System evaluations; Member Plan data input from all System participants; input from Council; input (written and oral) from Communication Coordinators; input from component district administrators and Director's immediate supervisor; input from SLS staff; SSCTA SLS Director review of policies and procedures; input from Council; System participants comments of current POS; anecdotal information; review and compilation of workshop evaluations; other relevant data collected by the System.
- 3.2 Identify the groups involved in development of the Plan of Service and each group's role.
- SSCTA Council reviewed and discussed the Mission Statement, By-Laws, CCD Plan, Annual Evaluation, Member Plan, and the current Plan of Service. The Director and Council jointly discussed (taking place over a two year span, six meetings) any revisions needed to update the current policies and procedures of the SSCTA SLS. Revisions were passed by a quorum of Council. Input was gathered from administrators and librarians during site visits, written and oral correspondence and through annual evaluations of the SLS Director by immediate supervisors during the period of 2011-2016. This data was compiled throughout that period by the System office. The Plan was presented via electronic format to all

System participants (Communication Coordinators). They were subsequently asked for any recommendations or suggestions. These comments were then addressed by Council and any necessary changes were made. The final draft was sent electronically to all System participants and then sent to Council for final approval. Upon SSCTA Council approval, the final document was sent to the SSCTA Board for approval. Having received Board approval the document was submitted to the State Education Division of Library Development.

EVALUATION

- 3.9 Describe the information to be collected in order to evaluate and determine members' satisfaction with the system's services. A number of evaluation tools will be used to evaluate and determine member's satisfaction with the System's services including; Annual SLS Evaluation data; Member Plan data; site visit data; training evaluations (including one-on-one and group); workshop evaluations; compilation of written communication; System records; System records of statistical data (i.e. #'s of workshops participants, ILL statistics, circulation statistics for multiple copy books and professional library), database statistics for e-books, NOVELNY, TeachingBooks.net and various other databases provided free of charge through the South Central Regional Library Council (SCRLC); compilation of data from site visits by both the SLS Director and SLS staff; anecdotal information; informal interviews done by Director and Support Staff.
- 3.10 Provide the URL for the evaluation form(s) used by members. <http://www.gstboces.org/surveys/sls/>
- 3.11 Provide the URL for the results of the member evaluation. <http://www.gstboces.org/surveys/sls/results.cfm>
- 3.12 Describe how the information on customer satisfaction will be used to shape the system's plan in the next year or in the following planning cycle. Annual Evaluation data, written and oral suggestions/comments, recommendations from administrators and any other data will be compiled by the SLS office and reviewed by the SLS Director, Council and Communications Coordinators on an annual basis. When the five-year cycle is completed, the SLS will have compiled this information which will be reviewed by System members for implementation into the next POS. This data will be shared with Council for review. Final recommendations will be considered by Council and revised as needed.

REVISION PROCESS

- 3.13 Describe the process for revising the system's Plan of Service for submission to the New York State Education Department/New York State Library. Council will review the POS annually. Communications Coordinators suggestions/recommendations for revisions will be brought forth to Council for discussion. The Council will vote to approve or not approve the recommendations/s. Upon approval, all revisions will be submitted to Division of Library Development on or before April 30th of the current school year for implementation July 1st of the same year.

SECTION 4 - GOALS/RESULTS

- 4.1 The Library System's Mission Statement (The Instructions include the definition of the mission statement.) The Schuyler-Steuben-Chemung-Tioga-Allegany (SSCTA) BOCES School Library System (SLS) facilitates excellence in library service. Through fiscally responsible leadership, partnerships and professional growth opportunities, the SLS provides quality resources, instructional skills and strategies to prepare the school community for continuous learning opportunities.

Minimum Requirement for questions 4.3 though 4.12 and 4.14 - complete one repeating group for each topic of every element.

Element 1 - RESOURCE SHARING

Cooperative Collection Development

- 4.2 Provide the URL of the 2016-2021 Cooperative Collection Development (CCD) Plan.
- <http://www.gstboces.org/#/pages/iss/sls.cfm>

4.3 Element 1 - RESOURCE SHARING

Union/Online Catalog

1. Goal Statement Provide equitable access to resources.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) All users will have equitable access to local and regional resources.
4. Evaluation Method(s) Ill statistics, Annual Evaluation data, Interviews (informal), # of holdings added to regional catalog

4.4 Element 1 - RESOURCE SHARING

Delivery

1. Goal Statement Provide efficient delivery system to maximize usage of resources and minimize delivery time for all system participants.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) Delivery will be provided to System participants on a regular basis using traditional methods (courier, commercial services) and electronically. All System participants will have online access to the South Central Organization of (School) Library Systems (SCOOLS) catalog to coordinate electronic ILL transactions.
4. Evaluation Method(s) Annual SLS Evaluation data, Interviews (informal), # of Ill transactions

4.5 Element 1 - RESOURCE SHARING

Interlibrary Loan

- | | | |
|-----|----------------------|--|
| 1. | Goal Statement | Provide all System participants with efficient interlibrary loan (ILL) service. |
| 2a. | Year 1 | Yes |
| 2b. | Year 2 | Yes |
| 2c. | Year 3 | Yes |
| 2d. | Year 4 | Yes |
| 2e. | Year 5 | Yes |
| 3. | Intended Result(s) | Increased ILL transactions. Partnerships with South Central Regional Library Council (SCRLC) and other types of libraries/library systems will increase number of filled requests. |
| 4. | Evaluation Method(s) | ILL statistics, Annual SLS Evaluation data, System records |

4.6 Element 1 - RESOURCE SHARING**Digital Collections Access**

- | | | |
|-----|----------------------|--|
| 1. | Goal Statement | Provide all system participants equitable access to all digital collections via the SLS website. |
| 2a. | Year 1 | Yes |
| 2b. | Year 2 | Yes |
| 2c. | Year 3 | Yes |
| 2d. | Year 4 | Yes |
| 2e. | Year 5 | Yes |
| 3. | Intended Result(s) | All system participants will have electronic access to digital collections housed on the SLS website. All students and staff will have access to online databases through the New York Online Virtual Electronic Library (NOVEL). Online databases may be purchased through the SSCTA SLS Library Services Co-Ser. |
| 4. | Evaluation Method(s) | Annual SLS Evaluation data, Annual usage statistics, Member Plan data, # of databases purchased through Co-Ser |

4.7 Element 1 - RESOURCE SHARING**Other (Optional)**

- | | | |
|-----|--------------------|---|
| 1. | Topic | Cooperative Collection Development |
| 2. | Goal Statement | All school libraries will have an opportunity to participate in Cooperative Collection Development (CCD). |
| 3a. | Year 1 | Yes |
| 3b. | Year 2 | Yes |
| 3c. | Year 3 | Yes |
| 3d. | Year 4 | Yes |
| 3e. | Year 5 | Yes |
| 4. | Intended Result(s) | All System participants will have an opportunity to participate in CCD abiding by the CCD policy approved by Council. All System participants and administrators are aware of the cost effectiveness of CCD. School library print and non-print collections are enhanced through CCD. |

5. Evaluation Method(s) # of participants in CCD Co-Ser, Annual SLS evaluation data, Interviews (informal), # of new holdings added to regional catalog, # of ILL transactions
1. Topic Multiple Copy Book Collection Development
2. Goal Statement Track requests of titles for consideration of multiple copy book purchases.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) Highly requested titles are purchased for loan. Increased circulation of multiple copy book titles.
5. Evaluation Method(s) # of multiple copy book sets requested, # of multiple copy book sets purchased, System records, ILL statistics, Interviews (informal)
1. Topic Statewide Catalog
2. Goal Statement Participate and advocate for statewide catalog.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) Upon implementation of statewide catalog, all holding for SSCTA BOCES SLS are uploaded. Books requested throughout state are loaned by SSCTA component libraries. Loan requests by SSCTA libraries are filled.
5. Evaluation Method(s) ILL statistics, Statewide circulation statistics
1. Topic Online Resources
2. Goal Statement Provide access to information through online resources.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) All students and staff will have access to online databases through the New York Online Virtual Electronic Library (NOVEL). Online databases may be purchased through the SSCTA SLS Library Services Co-Ser.
5. Evaluation Method(s) Member Plan data, Annual SLS Evaluation data, NOVEL statistical data, # of databases purchased through Co-Ser

4.8 Element 2 - SPECIAL CLIENT GROUPS

1. Topic Special Client Materials, Resources, Service Agencies

2. Goal Statement System will provide materials, resources and service agency contacts to component librarians so needs of Special Client groups can be met effectively.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) Collaborative relationships are formed to meet the needs of school librarians who serve Special Clients. Resources and materials are loaned upon request for Special Client groups. Union Catalog reflects current Regional Special Education Technical Assistance Center holdings. Collaboration with institutes of higher education to promote the use of resources for gifted and advantaged students.
5. Evaluation Method(s) Member Plan data, Annual SLS Evaluation data, Interviews (informal), Individual reports, ILL statistics, # of additions and deletions of Special Client group resources in regional catalog, Data from institutions of higher learning
1. Topic Special Client Groups Awareness
2. Goal Statement Create an awareness of Special Client Needs (SCN) among school populations.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) Collaboration with local service organizations and agencies that administer services and distribute information on serving Special Clients.
5. Evaluation Method(s) Data collected from service agencies, # of materials collected and distributed from service organizations
1. Topic Targeted Special Client Groups
2. Goal Statement Promote and provide resources to identified special client groups that may include but are not limited to; speech/language impairment, deaf or hearing impairment, learning disabilities, blindness or visual impairment, gifted, talented or advanced, LGBTQ, speakers of English as a second language, culturally and ethnically diverse.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) Non-disabled adults and students appreciate and understand the needs of Special Client populations. Special Client Needs kits are circulated to

create an awareness of disabilities. Targeted populations will have access to adaptive materials and resources.

5. Evaluation Method(s) Interviews (informal), Individual reports, Anecdotal information, Annual SLS Evaluation data, SCN kits circulation statistics, # of materials and resources circulated

4.9 Element 3 - PROFESSIONAL DEVELOPMENT AND TRAINING

1. Goal Statement Assess professional development and continuing education needs and translate identified needs into staff development programs.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) Workshops and trainings are provided to all school librarians in identified areas of need using (when appropriate) distance learning and remote access (webinars). All school libraries are an integral part of each district's educational program. All school libraries provide instructional skills and strategies to reinforce student learning. All school librarians will have the opportunity to receive professional development training to integrate the Common Core, New York State Information Fluency Continuum, and the American Association of School Librarians (AASL) Standards within their libraries.
4. Evaluation Method(s) Annual SLS Evaluation data, # of workshops held, # of participants at workshops and trainings, Evaluations of workshops & trainings, Individual reports, Site visits, Member Plan data
1. Goal Statement School librarians and classroom teachers are equal instructional partners.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) All System participants will have the opportunity to receive professional development training to understand and integrate the Common Core Standards into their library programs. School librarians are respected leaders who collaborate with teachers and positively impact student achievement.
4. Evaluation Method(s) Member Plan data, Annual SLS Evaluation data, # of workshops & trainings held, Evaluations of workshops & trainings, Attendance at workshops & trainings, Interviews (informal), Individual reports
1. Goal Statement Continue annual orientation workshop for new SSCTA librarians.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes

- 2e. Year 5 Yes
3. Intended Result(s) All new System participants will be aware of the role and function of the SLS. Awareness of print and non-print resources purchasing through Co-Sers. Increased interest and participation in SLS meetings, presentations and professional development opportunities
4. Evaluation Method(s) # of new System participants in SSCTA SLS orientation workshop, # of participants in SLS Co-Sers, SLS Evaluation data, Interviews (informal), #new attendees at meetings, presentations and professional development opportunities

4.10 Element 4 - CONSULTING AND DEVELOPMENT SERVICES

1. Goal Statement SLS assists school librarians with technical support and upgrades to Mandarin.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) Automation systems are current and fully operational.
4. Evaluation Method(s) # of technical assistance visits, # of technical assistance requests, # of remote-ins logged and completed, Annual SLS Evaluation data, Member Plan data, Interviews (informal)
1. Goal Statement The System will continue to support library automation services to school libraries.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) School librarians will receive technical support and training. School librarians will receive latest upgrades to automation software. Workshops and trainings will be available to all System participants.
4. Evaluation Method(s) # of workshops held, # of technical assistance visits, # of remote-ins logged and completed, # of technical assistance phone calls, Workshop evaluations, Annual SLS Evaluation data, # of users' groups held
1. Goal Statement SLS Director and staff will provide consulting and development services to System participants.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) System participants will receive consulting and development services upon request in a timely and efficient manner.

4. Evaluation Method(s) # of consulting and development requests, # of technical assistance visits, # of technical assistance phone calls

4.11 Element 5 - COORDINATED SERVICES FOR MEMBERS

Virtual Reference

1. Goal Statement The SSCTA SLS will electronically disseminate information to all System members regarding the availability of virtual reference services provided by the South Central Regional Library Council (SCRLC).
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) System members will be aware of the availability of virtual reference services provided by SCRLC.
4. Evaluation Method(s) Annual SLS Evaluation data, Anecdotal information, Interviews (informal), Individual reports, Data collected from SCRLC

1. Goal Statement
- 2a. Year 1 No
- 2b. Year 2 No
- 2c. Year 3 No
- 2d. Year 4 No
- 2e. Year 5 No
3. Intended Result(s)
4. Evaluation Method(s)

4.12 Element 5 - COORDINATED SERVICES FOR MEMBERS

Digitization Services

1. Goal Statement The SSCTA SLS will electronically disseminate information to all System members regarding the availability of digitization services provided by the South Central Regional Library Council (SCRLC).
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) System members will be aware of the availability of digitization services provided by SCRLC. School libraries interested in digitization will contact SCRLC for further information.
4. Evaluation Method(s) Annual SLS Evaluation data, Anecdotal information, Interviews (informal), Individual reports, Data collected from SCRLC

4.13 Element 5 - COORDINATED SERVICES FOR MEMBERS

Other (Optional)

1. Topic Coordinated purchasing of electronic resources.

2. Goal Statement Coordinate purchasing of electronic resources for all System participants.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) Students will have access to online electronic resources. Online databases may be purchased through the SLS Library Services Co-Ser.
5. Evaluation Method(s) Annual SLS Evaluation data, Member Plan data, # of electronic resources purchased through Database Co-Ser
1. Topic Coordinated purchasing of print materials.
2. Goal Statement Coordinate purchasing of print materials.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) Resources may be purchased through the SLS CCD Co-Ser.
5. Evaluation Method(s) # of books purchased through CCD Co-Ser
1. Topic New technologies
2. Goal Statement Explore opportunities with applicable and relevant technology.
- 3a. Year 1 Yes
- 3b. Year 2 Yes
- 3c. Year 3 Yes
- 3d. Year 4 Yes
- 3e. Year 5 Yes
4. Intended Result(s) All System participants will have the most current and relevant training in library information technology. All System participants can integrate information to share with school community.
5. Evaluation Method(s) # of technical assistance visits integrating new technologies, # of technical assistance calls troubleshooting new technologies, Annual SLS Evaluation data, Individual reports, Member Plan data, # of workshops highlighting new technologies, # of workshop participants
- 4.14 Element 6 - AWARENESS AND ADVOCACY**
1. Goal Statement Promote awareness of local and state educational priorities and initiatives which impact on programs and services offered by the SSCTA SLS.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes

- 2e. Year 5 Yes
3. Intended Result(s) Consistent and up-to-date information is disseminated to all school librarians.
4. Evaluation Method(s) System records (# of awareness and advocacy emails and other types of correspondence originating from System office), Annual SLS Evaluation data, Interviews (informal), Anecdotal, Data compiled from statewide organizations (School Library Systems Association, New York Library Association)
1. Goal Statement Build relationships with other types of libraries including public, special and academic so students become information literate and users of various types of libraries.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) School librarians work collaboratively with public, academic and special librarians to increase awareness among students with various types of libraries and the services they provide.
4. Evaluation Method(s) Individual reports, Annual SLS Evaluation data, Member Plan data, Interviews (informal), Observation
1. Goal Statement School librarians recognize the importance of professional organizations.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) Membership and participation in professional organizations increase. Increased opportunities for professional development and networking.
4. Evaluation Method(s) Annual SLS Evaluation data, Member Plan data, Individual reports
1. Goal Statement Create an awareness of services and resources available within the community.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) Collaboration with various service agencies on workshops and speakers. Collaborate with public, academic and special libraries. All users of school libraries will have access to increased resources and information.
4. Evaluation Method(s) Individual reports, Annual SLS Evaluation data, Member Plan data, Annual SLS Evaluation data, ILL statistics

4.15 Element 7 - COMMUNICATIONS AMONG MEMBERS>

- | | | |
|-----|----------------------|--|
| 1. | Goal Statement | Maintain an accurate, timely, and efficient communication system for promoting SLS programs, services, and needs through traditional methods, electronic means and courier delivery. |
| 2a. | Year 1 | Yes |
| 2b. | Year 2 | Yes |
| 2c. | Year 3 | Yes |
| 2d. | Year 4 | Yes |
| 2e. | Year 5 | Yes |
| 3. | Intended Result(s) | More efficient use of System services and programs through improved communication with school librarians, library staff and administrators. |
| 4. | Evaluation Method(s) | System records, Annual SLS Evaluation data, Member Plan data, Site visits, Written and oral feedback from administrators |
| 1. | Goal Statement | Communications Coordinators will promote awareness of System services and resources through traditional methods and electronic means. |
| 2a. | Year 1 | Yes |
| 2b. | Year 2 | Yes |
| 2c. | Year 3 | Yes |
| 2d. | Year 4 | Yes |
| 2e. | Year 5 | Yes |
| 3. | Intended Result(s) | Improved communication among System participants and the school community. |
| 4. | Evaluation Method(s) | Self reports, Annual SLS Evaluation data, Member Plan data, ILL statistics |
| 1. | Goal Statement | Council will appoint standing committees related to the elements of the POS as needed. |
| 2a. | Year 1 | Yes |
| 2b. | Year 2 | Yes |
| 2c. | Year 3 | Yes |
| 2d. | Year 4 | Yes |
| 2e. | Year 5 | Yes |
| 3. | Intended Result(s) | All System participants will have an opportunity to serve on at least one committee. Standing committees may include but not be limited to: Resource Sharing/Coordinated Services, Special Client Groups, Professional Development and Continuing Education, Awareness and Advocacy, Communications. |
| 4. | Evaluation Method(s) | Total # of SLS participants serving on committees, Committees formed and meeting as necessary |
| 1. | Goal Statement | Continue communication and support of non-public members through traditional methods and electronic means. |
| 2a. | Year 1 | Yes |
| 2b. | Year 2 | Yes |
| 2c. | Year 3 | Yes |
| 2d. | Year 4 | Yes |

- 2e. Year 5 Yes
3. Intended Result(s) Non-publics have a continued interest in participating in services and programs of SSCTA SLS.
4. Evaluation Method(s) # of non-public participants serving on committees, # of non-public participants serving actively in services and programs

Element 7 - COMMUNICATIONS AMONG MEMBER LIBRARIES

- 4.16 Provide the URL for the Member Plan http://www.p12.nysed.gov/technology/library/SLMPE_rubric/home.html

4.17 Element 8 - COLLABORATIVE EFFORTS WITH OTHER LIBRARY SYSTEMS

1. Goal Statement Facilitate programs and services to meet the needs of System participants by forming partnerships with other library systems and agencies that promote literacy and information sharing within the community.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) Students will become proficient at accessing information and utilizing a variety of resources in different types of libraries. Increased opportunities for students and adults to improve literacy skills and foster a love of reading. Establish relationships with academic institutions.
4. Evaluation Method(s) Individual reports, Annual SLS Evaluation data, Member Plan data, Observations, ILL statistics
1. Goal Statement To work collaboratively with regional SLS' to provide cooperative services through resource sharing, technology, continuing education, and advocacy efforts.
- 2a. Year 1 Yes
- 2b. Year 2 Yes
- 2c. Year 3 Yes
- 2d. Year 4 Yes
- 2e. Year 5 Yes
3. Intended Result(s) Collaborative efforts result in increased resource sharing. Increased cooperation proportionately increases regional resources and educational opportunities and proves to be cost effective. Expanded opportunities to host national speakers for professional development.
4. Evaluation Method(s) Annual SLS Evaluation data, Member Plan data, ILL statistics, # of additions to regional catalog, # of resources purchased through consortium pricing, System records, # of events held regionally, Individual reports

4.18 Element 9 - OTHER (Optional) - If there are other elements in the System's Plan of Service not listed above, complete one repeating group for each element.

1. Element
2. Topic