

Name: \_\_\_\_\_

Block: \_\_\_\_\_

## Pig Point Assignment: Internet Participation

In today's world a person can participate in the democratic process on the Internet! It is important that you explore the options you have to participate with an organization you care about.

### Task

- Pick at least 1 issue that is important to you (environmental protection, gun control, abortion, world hunger, etc...)
- Research organization/interest groups that are related to the issue
- Compile a list of 5 websites that explain ways you could get involved. These websites must be reputable.



\*\* Please use the LCS High School Library's website to evaluate the websites you find. \*\*

<http://lib.nmsu.edu/instruction/evalcrit.html>

- For each website explain:
  - What the organization is
  - What is on the website
  - What options the website gives you to get involved
- Write a brief summary comparing/contrasting the websites. Also give your opinion of how you would like to get involved considering the options you discovered.

## Internet Participation Rubric

I will fill this rubric in when you have turned in your assignment.

	1	2	3	4	5
<b>Issue</b>	Not an issue or no issue	Inappropriate issue for school	X	The issue does not fit the assignment	Relevant issue
<b>Web Site Host</b>	One website is from a legitimate, relevant source	Two websites are from legitimate, relevant sources	Three websites are from legitimate, relevant sources	Four websites are from legitimate, relevant sources	All five websites are from a legitimate, relevant source.
<b>Websites</b>	1 website	2 websites	3 websites	4 websites	5 websites
<b>Contents</b>	The name of the organization, the contents of the website, and possible options for involvement are explained inadequately or not at all.	The name of the organization, the contents of the website, and possible options for involvement are explained adequately for 1-2 websites.	The name of the organization, the contents of the website, and possible options for involvement are adequately explained for 3-4 websites.	The name of the organization, the contents of the website, and possible options for involvement are adequately explained for all 5 websites.	The name of the organization, the contents of the website, and possible options for involvement are explained thoroughly for all 5 websites.
<b>Summary</b>	<ul style="list-style-type: none"> <li>• Makes significant errors in comparing and contrasting less than 5 websites.</li> <li>• Provides no opinion of whether or not the information was useful and relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Makes some important errors when comparing and contrasting less than 5 websites.</li> <li>• Makes little or no attempt to determine whether or not information is relevant and useful.</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately compares and contrasts less than 5 websites.</li> <li>• Makes some significant errors in determining whether information is relevant and useful to the task.</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately compares and contrasts the identified websites.</li> <li>• Accurately determines whether information is relevant and useful.</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately compares and contrasts websites, and provides inferences from the comparison that were not explicitly requested.</li> <li>• Analyzes information in detail, accurately and insightfully determining whether information is relevant and useful</li> </ul>

**Score:** \_\_\_\_\_ / 25

25=100, 24=96, 23=92, 22=88, 21=84, 20=80, 19=76, 18=72, 17=68, 16=64, 15=60, 14=56, 13=52, 12=48, 11=44